

**Department of Criminology
PTAC Rubric (June 2026) for
Appendix H: Assessment of CTF Candidates under 13.6.1**

Qualifications		
Does the candidate have required academic and/or professional qualifications AS POSTED	Y	Yes
	N	Applicant's qualifications do not meet minimum requirements and/or are not demonstrably connected to the substantive area of the course
Does the candidate have the relevant qualifications and experience to teach the course?	Y	Yes
	N	Applicant's combination of qualifications and experience do not meet the threshold expected to teach the course
Competency to teach the posted course		
Currency and mastery of the subject matter		
	30	Current and direct expertise with course-specific teaching, research, or practical evidence
	20	Recent and specific expertise with limited course-specific evidence
	15	Recent and general expertise with minimal course-specific evidence
	10	Dated and general knowledge with weak course-specific evidence
	0	Peripheral or no relevant expertise or experiences

Previous teaching or tutorial or lab experience in the posted or similar or substantially similar course(s)		
		Assigned per Appendix H Note b) ii.
Ability to perform the duties of the course		
	9-10	Has taught multiple full courses independently in a cognate field and in a similar modality
	7-8	Has taught at least one full course independently in a related field and in a similar modality
	5-6	Has taught multiple tutorials, labs, or held multiple TAs in a related field, but not taught independently
	3-4	Has taught at least one tutorial, lab, or held at least one TA in a related field but not taught independently
	1-2	Limited post secondary teaching experience, including guest lectures or assignments in unrelated fields.
	0	No substantiated evidence of teaching
Teaching qualifications (not specific to the course)		
teaching-related experience including courses taught, tutorials, labs, training		
		Assigned per Appendix H Note c) i.
Assessment of teaching skills, including teaching-related transferrable skills demonstrated outside a teaching context.		
Note that points are assigned with due consideration to Appendix H Note c) ii.		
	15	Comprehensive, course-specific evidence of strong pedagogy and aligned assessment design, supported by multiple forms of evidence, including course surveys meeting or exceeding departmental standards where available.

	10	Clear, relevant evidence of sound pedagogy and assessment design, supported by more than one form of evidence, including course surveys meeting departmental standards where available.
	5	Limited or general evidence of basic teaching preparation, with minimal evidence of course-specific pedagogy or assessment design, including course surveys approaching departmental standards where available.
	0	No meaningful evidence of teaching qualifications, or submitted materials are weak, incomplete, or misaligned with the course.

Other relevant qualifications

Assessment of evidence connected with examples listed in Appendix H Notes

	20	Extensive course-relevant evidence across multiple additional qualification areas as described in Appendix H note d).
	15	Strong course-relevant evidence in at least one additional qualification area as described in Appendix H note d).
	10	Adequate course-relevant evidence in one additional qualification area as described in Appendix H note d).
	5	Limited evidence with weak or indirect relevance to the course.
	0	No evidence of additional qualifications or relevant experience.